



Facilitation Report

School: Waiau Pa School

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Worked with:

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Outcomes:

- The first session was a similar repeat to yesterday. We discussed the importance of working through the scientific process and I then spent some time illustrating how e-learning tools could be used to facilitate that process for students and therefore aid them to better share their learning and understanding. We looked at how games such as <http://www.funnygames.co.uk/mass-attack.htm> and <http://www.agame.com/game/balancer.html> and how these games could be used in conjunction with a tool such as <http://jingproject.com> to capture the reasoning and vocabulary used by students as they solve the problems presented by the game. Moving the activity from passive to active on behalf of the student. We then spent the remainder of the session demonstrating how the Flip video camera is used and how to then upload these videos to <http://youtube.com>. We also had a good discussion about the importance of developing digital citizenship within the students in school and how tools such as <http://youtube.com> can help provide a support mechanism to do this.
- After morning tea I had a discussion with Justine about how she can better include her wiki into her class routine. I suggested that she simply consider the wiki as an electronic exercise book. I also suggested that she think about how a resource created by one student or group could then be used as a resource for other learning by another group on another day. I then spent time demonstrating how Photostory3 works. I showed how to add images, add titles and then audio. Finally once the final video was exported how to then upload this file to <http://youtube.com>. I also repeated the Flip video tutorial demonstrating how to upload files stored on the Flip camera, via the inbuilt programme, directly to <http://youtube.com>.

- In the afternoon I demonstrated how to use <http://storybird.com> I demonstrated how to make a book, and then how to embed the completed product into a wiki. I also demonstrated how the books on this site could also be used for other literacy skills such as editing, proof reading as well as reading and evaluation skills. I demonstrated how once a completed story has been embedded into a wiki, it could then be used as a reading activity and the reading be recorded using <http://vocaroo.com> and again this recording was then embedded under the story.

Forward action:

- It is becoming clear that it might be time to start engaging in a community wide dialogue regarding 'digital citizenship' and the role that the wider community, school and teachers have in creating digital citizens. I have started to collate some resources on the following site <http://www.mylgp.org.nz/collections/>
- Consider creating an 'induction pack' of interactive tutorials for staff to keep their skills up to date and for new staff and relief teachers to be able to access via the staff intranet. I can help with this if you want.